Athens City Schools

English as a Second Language Program

ESL Specialist: Beth Franks

ESL Progress Report

##  MARKING CODE

 CD Consistently Displayed

 P Developing/Progressing

 N Not Yet Evident

 X Not Assessed at This Time

**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** \_\_\_\_\_\_ WIDA ACCESS/W-APT Proficiency Level: \_\_\_\_\_\_

**Year** 2015-2016 **School** CP IS WS NC ACMS

 **Marking Period**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal 1: To use English to communicate in social settings** | 1 | 2 |  3  | 4 |
| Shares and requests information |  |  |  |  |
| Expresses needs, feelings, ideas |  |  |  |  |
| Engages in conversations and social exchanges |  |  |  |  |
| Listens to and imitates the way others use English |  |  |  |  |
| Describes favorite characters in stories  |  |  |  |  |
| Indicates interests, opinions, or preferences  |  |  |  |  |
| Goal 2: To use English to achieve academically in all content areas |  |  |  |  |
| Participates in group and paired discussions |  |  |  |  |
| Follows oral and written directions |  |  |  |  |
| Requests information, assistance, and clarifications |  |  |  |  |
| Connects new information to information previously learned |  |  |  |  |
| Elaborates and extends own ideas and that of others |  |  |  |  |
| Goal 3: To use English in socially and culturally appropriate ways  |  |  |  |  |
| Observes and models others’ speech and behavior |  |  |  |  |
| Responds to and uses slang and idioms |  |  |  |  |
| Participates in activities of U.S. cultural heritage |  |  |  |  |
|  |
| **First Quarter Comments**: October PARENT CONFERENCE (Yes / No)   | **Second Quarter Comments:** December |
| **Third Quarter Comments:** March   | **Fourth Quarter Comments:** May  |