Athens City Schools

English as a Second Language Program

ESL Specialist: Beth Franks

ESL Progress Report

## MARKING CODE

CD Consistently Displayed

P Developing/Progressing

N Not Yet Evident

X Not Assessed at This Time

**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** \_\_\_\_\_\_ WIDA ACCESS/W-APT Proficiency Level: \_\_\_\_\_\_

**Year** 2015-2016 **School** CP IS WS NC ACMS

**Marking Period**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal 1: To use English to communicate in social settings** | | 1 | 2 | 3 | 4 |
| Shares and requests information | |  |  |  |  |
| Expresses needs, feelings, ideas | |  |  |  |  |
| Engages in conversations and social exchanges | |  |  |  |  |
| Listens to and imitates the way others use English | |  |  |  |  |
| Describes favorite characters in stories | |  |  |  |  |
| Indicates interests, opinions, or preferences | |  |  |  |  |
| Goal 2: To use English to achieve academically in all content areas | |  |  |  |  |
| Participates in group and paired discussions | |  |  |  |  |
| Follows oral and written directions | |  |  |  |  |
| Requests information, assistance, and clarifications | |  |  |  |  |
| Connects new information to information previously learned | |  |  |  |  |
| Elaborates and extends own ideas and that of others | |  |  |  |  |
| Goal 3: To use English in socially and culturally appropriate ways | |  |  |  |  |
| Observes and models others’ speech and behavior | |  |  |  |  |
| Responds to and uses slang and idioms | |  |  |  |  |
| Participates in activities of U.S. cultural heritage | |  |  |  |  |
|  | | | | | |
| **First Quarter Comments**: October  PARENT CONFERENCE (Yes / No) | **Second Quarter Comments:** December | | | | |
| **Third Quarter Comments:** March | **Fourth Quarter Comments:** May | | | | |