**WIDA Can DO Descriptors**

Attached is a chart describing skills your ESL student(s) “Can Do” in your classroom. These skills cover listening, speaking, reading, and writing. Listening and speaking skills usually develop more quickly and are usually stronger than reading and writing skills. Writing is generally the most difficult task for ESL students. However, this is not a hard and fast rule. English acquisition varies from student to student.

Please note\*\* On the “Can Do” chart, a Level 5 in all four areas constitutes exit from the ESL program. This chart will help you can get a feel for the proficiency level of the student.

Also attached is a list of valid and appropriate accommodations for the ESL students.

Hopefully, this information will help you in making decisions about assignments for your ESL students(s). Many times ESL students can be successful with activities above their current proficiency level if they are paired with another student.

If you have any questions, please let me know. My email is [efranks@k12tn.net](mailto:efranks@k12tn.net).

I will be emailing you periodically to check on the progress of the student(s).

Thanks so much,

Beth Franks

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