

<p>This video tells the story that is printed in the kindergarten packet. Go to this website and watch the video. Then do the activities in the chart.</p>	
<p>Este video cuenta la historia que está impresa en el paquete de jardín de infantes. Ve a este sitio web y mira el video. Luego haga las actividades en la tabla.</p>	<p>Kono bideo wa, yōchien no kodzutsumi ni insatsu sa rete iru monogatari o katatte imasu. Kono u~ebu saito ni akusesu shite, bideo o goran kudasai. Tsugini, chāto de akutibiti o jikkō shimasu.</p>
<p>Video này kể câu chuyện được in trong gói mẫu giáo. Tới trang web này và xem video. Sau đó thực hiện các hoạt động trong biểu đồ.</p>	<p>આ વિડિઓ કિન્ડરગાર્ટન પેકેટમાં છપાયેલી વાર્તા કહે છે. આ વેબસાઇટ પર જાઓ અને વિડિઓ જુઓ. પછી ચાર્ટ માં પ્રવૃત્તિઓ કરો.</p>

<http://athenscityschools.esl.weebly.com/april-20-24.html>



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Read "The Ugly Duckling" to your child.	Reread "The Ugly Duckling" to your child.	Reread "The Ugly Duckling" to your child.	Reread if needed.	Reread if needed.
Have your child orally tell you their favorite part of the story.	Have your child orally tell you a detail from the beginning of the story.	Have your child orally tell you a detail from the middle of the story.	Have your child orally tell you a detail from the end of the story.	Have your child orally retell the entire story using their illustrations.
Then, have them draw a picture and/or label their drawing.	On the provided template, have your child draw a detail from the beginning of the story. (This template will be used on Wed. and Thurs. as well).	On the provided template, have your child draw a detail from the middle of the story.	On the provided template, have your child draw a detail from the end of the story.	On the provided lined paper, have your child use their drawings to write about the story using the sentence prompts: First, Next, Last to begin their sentences.
Lastly, have your child circle all the capital letters in the story.	Lastly, have your child draw a square around all the punctuation marks in the story and name them.	Lastly, have your child find and underline digraphs (th, sh, ck, ch, wh).	Lastly, have your child find and circle sight words: this, the and and .	Lastly, have your child find and circle all the sight words that they recognize. (Go over any that they may miss.)