

Good doggo: Furry friends around the world need to find their forever homes

By Washington Post, adapted by Newsela staff on 08.18.17

Word Count **476**

Level **380L**



Asvila was abandoned on the streets of Phuket before arriving at Soi. Photo from: Washington Post by Andrea Sachs.

Many cats and dogs live in happy homes. Their owners love them. The owners take good care of them. These animals are used to being pets.

Some animals are not so lucky. These animals do not have a home. They do not have a human family to care for them. Millions of cats and dogs around the world need homes.

International Homeless Animals' Day

An animal protection group wanted to help. It wanted people to know about this problem. The group is called the International Society for Animal Rights. It started International Homeless Animals' Day. The event is called IHAD for short. It happens on August 19.

This year, many animal shelters are taking part. People will celebrate IHAD in 50 countries. They will play with animals. And they will help them find forever homes.

Kids can take part, too. They can walk **stray** dogs. They can brush the dogs. Or, they can just play with them, said Susan Dapsis. She is the president of the group that started IHAD.

This will make the animals happy, Ms. Dapsis said. It will do something else, too. It will help them get ready for their new homes.

Teaching Animals How To Be Pets

Many groups help **stray** animals every day. Soi Dog Foundation is one example. It is a big animal shelter. Soi is located the country of Thailand. This country is in Asia.

The **shelter** cares for **homeless** dogs and cats. More than 560 dogs live there. There are over 200 cats. Many of them have never eaten out of a bowl. They have never worn a collar. The animals have to learn these things. They need to know how to live with people. That way, they will be ready when they are **adopted**.

The animals are fast learners. They get used to people quickly. On a hot day, a kitten **plopped** down in a volunteer's lap. A puppy stood on her **hind** legs. Her name was Goody. She opened her paws. It looked like she wanted a hug.

How You Can Help

You do not have to wait for International Homeless Animals' Day. You can help **stray** animals every day. There are many ways to help. You can **volunteer** at a **shelter**. You may be asked to walk the dogs. At some places, you can even read to a dog or cat!

Another way to help is to collect things for a **shelter**. **Shelters** need supplies. They need food and cat litter. They need toys and treats, too. Ask your friends and neighbors to **donate**. Then give the items to a **shelter**.



Words to Know

Shelter: a place that provides food and protection for people or animals that need help

Stray: lost or without a home

Homeless: having no place to live

Adopt: to take a child or animal (who used to belong to someone else) legally as your own

Plop: to sit or lie down in a heavy or careless way; to allow your body to drop heavily or carelessly

Hind: at or near the back of something

Volunteer: someone who does something without being forced or paid to do it

Donate: to give (money, food, etc.) to someone or organization

Name: _____

Synonym = word that means the same thing

Antonym = word that means the opposite or different

Picture	Used in a sentence
shelter	
Synonym	Definition

Antonym	

Picture	Used in a sentence
volunteer	
Synonym	Definition

Antonym	

Picture	Used in a sentence
stray	
Synonym	Definition

Antonym	

Picture	Used in a sentence
donate	
Synonym	Definition

Antonym	

Lesson 2 Note-Catcher

Directions: Record the issue discussed, a way to take action, and the key points for both from the text.

Issue:	Way to take action to help solve the problem:
Key Points:	Key Points:
1.	1.
2.	2.
3.	3.

Quiz

- 1 Read the following paragraph from "International Homeless Animals Day."

An animal protection group wanted to help. It wanted people to know about this problem. The group is called the International Society for Animal Rights. It started International Homeless Animals' Day. The event is called IHAD for short. It happens on August 19.

What is the focus of this paragraph?

- (A) why a group started IHAD
- (B) how IHAD helps dogs get adopted
- (C) why some animals are homeless
- (D) when IHAD will take place

- 2 What is the section "Teaching Animals How To Be Pets" MAINLY about?

- (A) how the Soi Dog Foundation teaches puppies to stand up on their hind legs
- (B) why it's important that pets learn how to eat out of a bowl
- (C) how an animal shelter in Thailand teaches dogs and cats how to live with humans
- (D) where the biggest animal shelter in Thailand is located

- 3 What does the author of this article want to explain?

- (A) how animals become good pets
- (B) why Thailand needs animal shelters
- (C) why volunteers choose to work with animals
- (D) how people can help homeless animals

- 4 Read the section "How You Can Help." Which sentence from the section BEST shows the author's purpose for writing this article?

- (A) You can help stray animals every day.
- (B) They need food and cat litter.
- (C) At some places, you can even read to a dog or cat!
- (D) They need toys and treats, too.

help wanted

Last Name: _____ First Name: _____

Position Applying For: Call to Action- Helping the Shelter

○ Choice 1- Working with dogs and cats at the shelter

✓ Tasks include: (check all that apply)

- ☐ Read to the dogs/ cats
- ☐ Take the dogs/cats for a walk
- ☐ Play with the dogs/cats
- ☐ Brush the dogs/cats

○ Choice 2- Speaking out in the community about the shelter

✓ Tasks include: (check all that apply)

- ☐ Collect items to donate for the shelter
- ☐ Create a flier encouraging others to adopt
- ☐ Other: (please specify) _____

Explain why you think you are a qualified candidate for this job.
Include 3 characteristics you have that will help you perform the job well.

Answer Key

Picture (pictures may vary)	Used in a sentence (sentences may vary)
shelter	
Synonym pound	Definition
Antonym home	A place that provides a temporary home for animals

Picture (pictures may vary)	Used in a sentence (sentences may vary)
volunteer	
Synonym helper	Definition
Antonym paid helper (worker)	A person who freely offers to help with a task.

Picture (pictures may vary)	Used in a sentence (sentences may vary)
stray	
Synonym homeless	Definition
Antonym NA	Lost or having no home

Picture (pictures may vary)	Used in a sentence (sentences may vary)
donate	
Synonym give	Definition
Antonym threatened	To give (money, food, etc.) in order to help someone or organization

Lesson 2 Note-Catcher Answer Key

Directions: Record the issue discussed, a way to take action, and the key points for both from the text.

Issue: Around the world, millions of cats and dogs do not have homes.	Way to take action to help solve the problem: Volunteer your time.
Key Points: 1. An animal protection group called International Society for Animal Rights started International Homeless Animals' Day. 2. More than 560 dogs and cats live at the shelter. The shelter cares for them until they find forever homes. 3. Many animals have never eaten out of a bowl or worn a collar. They have to learn how to live with people.	Key Points: 1. You can volunteer at a local animal shelter. You might help by walking the dogs. Or, you might get to play with them and brush them. At some places, you can even read to a dog or cat. 2. You can collect many different items for shelters, such as: food, cat litter, toys and treats by asking people to donate. 3. You can help dogs and cats in shelters find a home by making a flier and hanging it up in your neighborhood.

Answer Key

- 1 Read the following paragraph from "International Homeless Animals Day."

An animal protection group wanted to help. It wanted people to know about this problem. The group is called the International Society for Animal Rights. It started International Homeless Animals' Day. The event is called IHAD for short. It happens on August 19.

What is the focus of this paragraph?

- (A) **why a group started IHAD**
- (B) how IHAD helps dogs get adopted
- (C) why some animals are homeless
- (D) when IHAD will take place

- 2 What is the section "Teaching Animals How To Be Pets" MAINLY about?

- (A) how the Soi Dog Foundation teaches puppies to stand up on their hind legs
- (B) why it's important that pets learn how to eat out of a bowl
- (C) **how an animal shelter in Thailand teaches dogs and cats how to live with humans**
- (D) where the biggest animal shelter in Thailand is located

- 3 What does the author of this article want to explain?

- (A) how animals become good pets
- (B) why Thailand needs animal shelters
- (C) why volunteers choose to work with animals
- (D) **how people can help homeless animals**

- 4 Read the section "How You Can Help." Which sentence from the section BEST shows the author's purpose for writing this article?

- (A) **You can help stray animals every day.**
- (B) They need food and cat litter.
- (C) At some places, you can even read to a dog or cat!
- (D) They need toys and treats, too.

TIC TAC TOE

Reading Choice Board

Directions: Choose 3 activities to complete over a book that you are currently reading or have just finished. Make sure your 3 choices are 3 in a row vertical, horizontal, or diagonal.

<u>Comic Strip</u> Create a comic strip of your favorite chapter in the book you are reading. Make sure that the comic is at least 8 frames long. Make sure you make your frames colorful and include at least 1 sentence under to explain what is happening in the picture.	<u>Summary</u> On a sheet of paper write a summary for the book you are reading. Make sure you include only the most important events, characters, and settings from the beginning, middle, and end of the story.	<u>Blurb</u> Pretend you are helping publish your book. Create a new book cover and write a short blurb for the back. Remember to make it interesting so someone will want to read the book but don't give away any spoilers.
<u>The Sequel</u> Pretend that you are the author of your book and you are getting ready to write a sequel (2 nd book). Create a book cover with title. On the back write a short summary of what the sequel will be about. Be sure to color your cover.	<u>Book Critique</u> Pretend that you have a new job as a book critic. You must write a review for your book stating 3 reasons why you would recommend the book and 3 reasons why you would not recommend the book. Make sure you give evidence from the text to support your opinion.	<u>MINI BOOK</u> Create a 6 page mini book that summarizes the most important events in your story. Draw and color a picture for each page.
<u>Quiz Master</u> Create a 10 question quiz about important events in the story. Make sure each question has 4 answer choices. Make a separate answer sheet with the correct answers.	<u>Interview</u> Pretend you are a character in your book and you are going on a talk show to be interviewed. Write 10 questions and answers that your character would say. Have someone at your house ask you the questions and act out the answers.	<u>Movie Poster</u> Pretend you are helping turn your book into a movie. Create an interesting and exciting poster to advertise the movie. Make it colorful and include captions if needed to bring your poster to life.

3rd grade math packet 5/11/20

Question 1 .

Compare the following fractions.

$$\frac{3}{4} \text{ — } \frac{3}{6}$$

- ☐ A. >
- ☐ B. <
- ☐ C. =

Question 2 .

Compare the following fractions.

$$\frac{2}{3} \text{ — } \frac{1}{3}$$

- ☐ A. >
- ☐ B. =
- ☐ C. <

Question 3 .

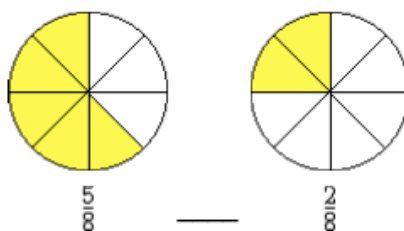
Compare the following fractions.

$$\frac{2}{100} \text{ — } \frac{4}{100}$$

- ☐ A. <
- ☐ B. =
- ☐ C. >

Question 4 .

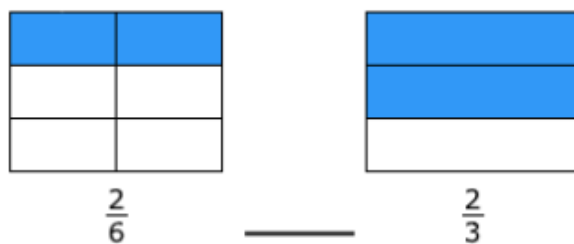
Use the models to compare the following fractions.



- ☐ A. <
- ☐ B. =
- ☐ C. >

Question 5 .

The models below have the same size whole.

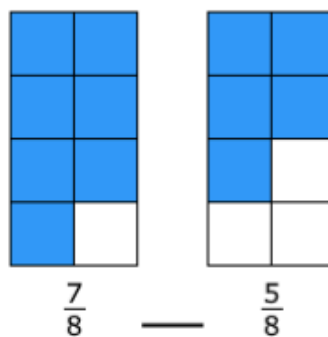


Which symbol correctly compares the fractions?

- ☐ A. =
- ☐ B. <
- ☐ C. >

Question 6 .

The models below have the same size whole.



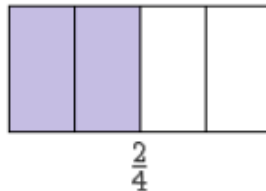
Which symbol correctly compares the fractions?

- ☐ A. <
- ☐ B. =
- ☐ C. >

Question 7 .

Directions: Select all the correct models.

Look at the fraction model below.

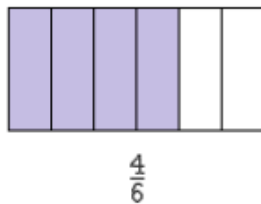


Select the models that represent fractions that are less than $\frac{2}{4}$. Each large rectangle represents one whole.

Question 8 .

Directions: Select all the correct models.

Look at the fraction model below.



Select the models that represent fractions that are less than $\frac{4}{6}$. Each large rectangle represents one whole.

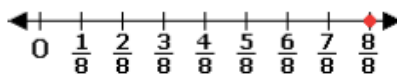
Question 9 .



Which of the following number lines shows a number that is equivalent to $\frac{3}{3}$?

- ☐ A. A number line from 0 to $\frac{3}{3}$ with tick marks at 0, $\frac{1}{3}$, $\frac{2}{3}$, and $\frac{3}{3}$. A red dot is at $\frac{1}{3}$.
- ☐ B. A number line from 0 to 1 with tick marks at 0 and 1. A red dot is at 1.
- ☐ C. A number line from 0 to $\frac{4}{3}$ with tick marks at 0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, and $\frac{4}{3}$. A red dot is at $\frac{4}{3}$.
- ☐ D. A number line from 0 to $\frac{4}{3}$ with tick marks at 0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, and $\frac{4}{3}$. A red dot is at $\frac{2}{3}$.

Question 10 .



Which of the following number lines shows a number that is equivalent to $\frac{8}{8}$?

- ☐ A. A number line from 0 to $\frac{9}{8}$ with tick marks at 0, $\frac{1}{8}$, $\frac{2}{8}$, $\frac{3}{8}$, $\frac{4}{8}$, $\frac{5}{8}$, $\frac{6}{8}$, $\frac{7}{8}$, $\frac{8}{8}$, and $\frac{9}{8}$. A red dot is at $\frac{9}{8}$.
- ☐ B. A number line from 0 to 1 with tick marks at 0, $\frac{1}{2}$, and 1. A red dot is at $\frac{1}{2}$.
- ☐ C. A number line from 0 to 1 with tick marks at 0 and 1. A red dot is at 1.
- ☐ D. A number line from 0 to 1 with tick marks at 0, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, and 1. A red dot is at $\frac{3}{4}$.

Question 11 .

Directions: Type the correct answer in each box. Use numerals instead of words.

Find the value that makes each equation true.

$$\frac{2}{2} = a \quad a = \boxed{}$$

$$\frac{b}{1} = 9 \quad b = \boxed{}$$

$$\frac{7}{1} = c \quad c = \boxed{}$$

$$\frac{d}{4} = 1 \quad d = \boxed{}$$

Question 12 .

Which of the following is equal to 8?

☐ A. $\frac{1}{8}$

☐ B. $\frac{8}{1}$

☐ C. $\frac{9}{8}$

☐ D. $\frac{8}{8}$

Question 13 .

Directions: Type the correct answer in each box. Use numerals instead of words.

Use the number line to find the whole number that each fraction is equal to. Enter the whole number for each fraction.



$$\frac{3}{3} = \boxed{}$$

$$\frac{6}{3} = \boxed{}$$

$$\frac{12}{3} = \boxed{}$$

3rd Grade Math Packet Answer Key 5/11/20

1. A
2. A
3. A
4. C
5. B
6. C
7. $\frac{2}{8}$, $\frac{2}{6}$
8. $\frac{3}{6}$, $\frac{2}{6}$
9. B
10. C
11. $a=1$, $b=9$, $c=7$, $d=4$
12. B
13. $\frac{3}{3}=1$, $\frac{6}{3}=2$, $\frac{12}{3}=4$

Name: _____

Week 12 Day 1

$24 \div 6 = \underline{\quad}$ $6 \times 4 = \underline{\quad}$ $45 \div 5 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$ $245 + 100 = \underline{\quad}$ $658 - 20 = \underline{\quad}$

Alli had 6 friends over for a party. She baked 35 cookies to share equally with them. How many cookies did each child get. Create a tape diagram to solve. Write the equation.

_____ cookies / Equation _____

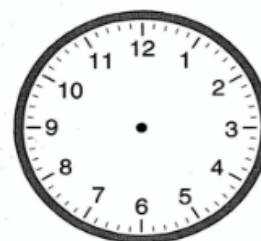
Write the missing digits to make the problems correct.

$46\underline{\quad}$	$7\underline{\quad}3$
$+357$	-462
820	281

Jesse has a rock that weighs 1 kg. Robert has a rock that weighs 600 grams. How much heavier is Jesse's rock than Robert's rock? Solve.

Show 58 minutes past 7 on each clock.

:



Jack eats 200 grams of peanuts every day for 10 days. How many kilograms of peanuts does Jack eat?

Make a tape diagram to solve.

Week 12 Day 2

Mrs. Dilliner is counting by 7. Circle the spot where she messed up.

7, 14, 21, 28, 34, 42, 49

What should she have written? _____

Use <, >, or = to make the sentence true.

$40 \div 5 \underline{\quad} 108 - 100$

$79 - 30 \underline{\quad} 8 \times 6$

$1/2 \underline{\quad} 1/2$

Shade parts of the top shape to make it equal to the shaded part of the bottom shape. Write the fractions below.

_____ = _____

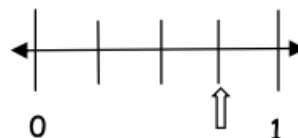
Name: _____

Week 12 Day 3

$$\begin{array}{r} 4636 \\ + 8535 \\ \hline \end{array}$$

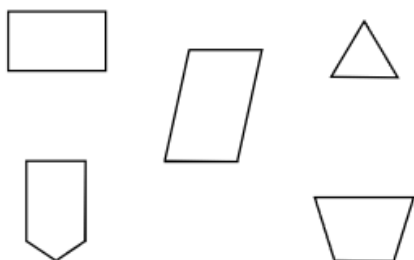
$$\begin{array}{r} 1000 \\ - 456 \\ \hline \end{array}$$

Write the fraction shown on the numberline below.

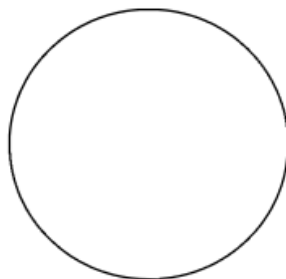


fraction = _____

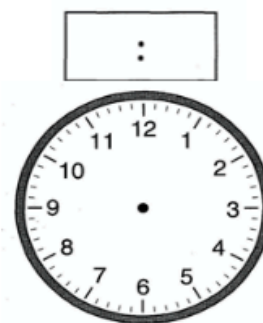
Circle the quadrilaterals.



Divide the circle into eighths. Color parts to show 3 eighths.



Mac starts eating lunch at 11:30. It takes him 27 minutes to eat. Show what time he stops eating.



Create a multiplication and division fact family with 6, 7, and 42.

Week 12 Day 4

$$(9 \times 3) = (_\times 3) + (_\times 3)$$

$$= __ + __$$

$$= __$$

Draw a shape with 3 vertices.

Finish and label the time numberline below to show the time from 12:00 to 1:00. Plot a point at 12:27 and label it A. Plot a point at 12:43 and label it B? Plot a point and 12:57 and label it C. How much time passes between point C and point A? _____ minutes



Week 12 Day 5

Write the missing numbers.

$$(___ \times 4) = (5 \times 4) + (4 \times 4)$$

$$(___ \times 7) = (4 \times 7) + (4 \times 7)$$

Partition (divide) the shape into 3 equal parts.
Shade 2 parts. Write the fraction shaded.



Write a multiplication sentence with the product represented by the letter C. Circle the factors. Solve for the unknown number

Estimate the weight of a sucker.

- 50 grams
- 500 grams
- 50 kilograms

Write the time.



Week 12 WP

Round each number on the nearest 10.

47 _____

356 _____

32 _____

61 _____

483 _____

450 _____

565 _____

45323 _____

3454 _____

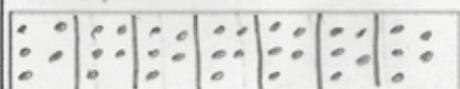
855 _____

Week 12 Day 1

$$24 \div 6 = 4 \quad 6 \times 4 = 24 \quad 45 \div 5 = 9$$

$$3 \times 9 = 27 \quad 245 + 100 = 345 \quad 658 - 20 = 638$$

Alli had 6 friends over for a party. She baked 35 cookies to share equally with them. How many cookies did each child get? Create a tape diagram to solve. Write the equation.



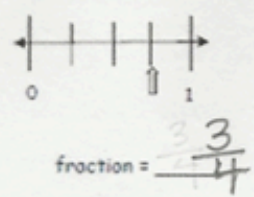
5 cookies / Equation $35 \div 7 = 5$

Week 12 Day 3

$$\begin{array}{r} 11 \\ 4636 \\ + 8535 \\ \hline 13171 \end{array}$$

$$\begin{array}{r} 09910 \\ 1000 \\ - 456 \\ \hline 544 \end{array}$$

Write the fraction shown on the numberline below.



Write the missing digits to make the problems correct.

$$\begin{array}{r} 463 \\ + 357 \\ \hline 820 \end{array}$$

(3)

$$\begin{array}{r} 43 \\ - 462 \\ \hline 281 \end{array}$$

(4)

Jesse has a rock that weighs 1 kg. Robert has a rock that weighs 600 grams. How much heavier is Jesse's rock than Robert's rock? Solve.

$$1 \text{ kg} = 1,000 \text{ g}$$

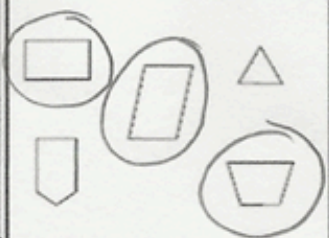
$$\begin{array}{r} 1,000 \\ - 600 \\ \hline 400 \text{ g heavier} \end{array}$$

Show 58 minutes past 7 on each clock.

7:58



Circle the quadrilaterals.



Divide the circle into eighths. Color parts to show 3 eighths.



Mac starts eating lunch at 11:30. It takes him 27 minutes to eat. Show what time he stops eating.



$$\begin{array}{r} 11:30 \\ + 27 \\ \hline 11:57 \end{array}$$

Week 12 Day 2

Jack eats 200 grams of peanuts every day for 10 days. How many kilograms of peanuts does Jack eat?

Make a tape diagram to solve.

$$200 \times 10 = 2,000 \text{ g}$$

$$2,000 \text{ g} = 2 \text{ kg}$$

Mrs. Dilliner is counting by 7. Circle the spot where she messed up.

7, 14, 21, 28, 34, 42, 49

What should she have written? 35

Create a multiplication and division fact family with 6, 7, and 42.

$$6 \times 7 = 42$$

$$7 \times 6 = 42$$

$$42 \div 6 = 7$$

$$42 \div 7 = 6$$

Answers may vary

$$(9 \times 3) = (5 \times 3) + (4 \times 3)$$

$$= 15 + 12$$

$$= 27$$

Use <, >, or = to make the sentence true.

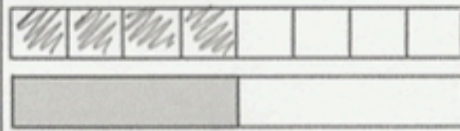
$$40 \div 5 = 8 \quad 108 - 100 = 8$$

$$79 - 30 > 8 \times 6$$

$$49 > 48$$

$$1/2 = 1/2$$

Shade parts of the top shape to make it equal to the shaded part of the bottom shape. Write the fractions below.

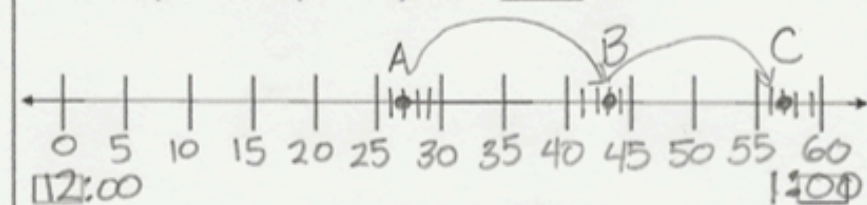


$$\frac{4}{8} = \frac{1}{2}$$

Draw a shape with 3 vertices.



Finish and label the time numberline below to show the time from 12:00 to 1:00. Plot a point at 12:27 and label it A. Plot a point at 12:43 and label it B. Plot a point at 12:57 and label it C. How much time passes between point C and point A? 30 minutes



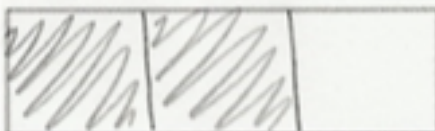
Write the missing numbers.

$$(\underline{9} \times 4) = (5 \times 4) + (4 \times 4)$$

$$(\underline{8} \times 7) = (4 \times 7) + (4 \times 7)$$

Week 12 Day 5

Partition (divide) the shape into 3 equal parts.
Shade 2 parts. Write the fraction shaded.



$\frac{2}{3}$

Write a multiplication sentence with the product represented by the letter C. Circle the factors. Solve for the unknown number.

Answers may vary

$$\textcircled{3} \times \textcircled{4} = C$$

$$C = 12$$

Estimate the weight of a sucker.

50 grams

500 grams

50 kilograms

Write the time.



4:49

Week 12 WP

Round each number on the nearest 10.

47 50

32 30

483 480

565 570

3454 3450

356 360

61 60

450 450

45323 45320

855 860

Counselor's Corner

Mrs. Dingess, Ms. Green, Mrs. Jenkins, Mrs. Miller

Weekly Focus

Cell Phone Safety

Dear Parent,

Having a cell phone has become a milestone for most kids these days. As a parent, it can be difficult to know how to help your child be responsible with this costly and powerful piece of technology. There are many websites that can help parents establish rules for cell phone use to help kids learn this responsibility. Here are a few ideas of rules to establish with your child regarding responsible cell phone use, as well as a sample contract you can use.

- **Always answer your phone when I (your parent/guardian) call.** If you are unable to answer, send a text to let me know. The exception would be during school (which I shouldn't be calling during that time anyway).
- **Follow rules for cell phones wherever you are.** Put it away at school unless you have adult permission to use it, turn it off at the movies, put away when crossing the street, etc.
- **Use your manners!** No bringing it to the dinner table, talking loudly on your phone in a place of business, or looking at your phone when someone is trying to have a conversation with you. Never answer mean or rude texts or text or email mean or rude comments to anyone.
- **Ask permission to download anything on your phone.** Some downloads are not safe for your phone and others cost money or may have hidden costs.
- **Turn off your phone at night by 9:00 p.m. (the curfew given) and put it in a central location.**
- **Hand over your phone whenever asked.** As your parent, I have the right to check it at any time.

Websites for setting rules, choosing the right phone and service plan for your child, staying on top of what your child is doing on his/her phone, etc.

Commonsensemedia.org

todaysparent.com


childmind.org

[Pinterest.com](https://www.pinterest.com) (lots of printable cell phone contracts)

Special Forces Choice Board

3-5

Color each square that you complete

Art: Design a rocket using an empty toilet paper tube. Use things in your house for the extras. Example: Cut pieces from cereal boxes.	Physical Education: https://www.youtube.com/watch?v=swUGtEpazY Or Dance to your favorite music for 10 minutes.	Music: Indoor Ice Skating: Grab a pair of paper plates or use socks on the hardwood. Pretend to indoor ice skate to your favorite song.	Media: Write a short story about your experience launching your paper tube rocket. Share with your family!
Physical Education: Dribble a ball for at least five minutes Do a side plank on both sides for at least one minute per side	Music: What are 15 words you can write on a music staff using only the letters in our musical alphabet (A,B,C,D,E,F, and G)? Can you draw a music staff (5 lines) and show where those notes go on the treble clef? (remember G is on line 2!)	Media: Search your home for a non-fiction book or article. Your Studies Weekly is good for this activity too! Share 3 facts you learned with your family.	Art: Rainbow Paper Towel Fold a paper towel. Color the edges with markers, using the colors of a rainbow. Dip the colored edges into a glass of water and watch as you create your own rainbow.
Music: Musical Charades: See if you can act out the title of your favorite songs to your family without using any words!	Media: Find your favorite hat or sunglasses to wear outside while you enjoy reading! 	Art: Make a Positivity Banner Hang it in your window to encourage neighbors, mail carriers, UPS, etc.	Physical Education: https://app.gonoodle.com/activities/indoor-recess-you-pick-number-2?s=category&t=Workout&sid=4 2 Play outside for 15 minutes
Media: Write a poem about the book you are reading! You can make it rhyme, write in free verse, or other styles you have learned in class!	Art: Grocery Store Ad Create an advertisement for a new food you invent. Try to convince people to buy your food.	Physical Education: Do as many burpees as you can in 3 minutes Or Go for a walk with your family	Music: See how many different items around the house you can use as an instrument (pots, pans, cans, spices etc.) BE CREATIVE!
Art: Leaf People Gather leaves from trees and flowers. Arrange on a piece of paper in the shape of a person. Draw clothes, shoes, and a hat.	Physical Education: https://www.youtube.com/watch?v=z0evAuWFIPs Or Jump rope for 5 minutes and jog 5 laps around your house or property	Music: Musical Interview: Ask an adult what kind of music their parents listened to. Does that adult still listen to the music they grew up with? Is that adult's current favorite type of music related to the music their parents listened to (is it the same style)?	Media: Write about your favorite memories of your current grade level. Share these good memories with someone younger. 