

No more plastic: Restaurants shift to paper straws, even Twizzlers

By Washington Post, adapted by Newsela staff on 02.28.18

Word Count 427

Level 620L



Bangladeshi men arrange wet plastic straws to dry under the sun before sending the materials to a recycling factory at Bosila on the outskirts of Dhaka in this July 25, 2007 photo. Bangladesh achieved close to a 100 percent recycling rate for its plastic waste, and thus appears to have one of the most efficient plastics recycling systems in the world, driven by the economic necessity, which is associated with poverty, a report said. Photo by Farjana K. Godhuly/AFP/Getty Images

Straws are a part of most meals when people eat out. Most straws these days are made of plastic. That's beginning to change, though. Restaurants are switching their straws. They want to make them better for the environment.

Drink and Eat With Twizzler Straws

Mama's Fish House in Hawaii has paper straws. Conscious 108 in South Africa has metal straws. Harlem Public is a restaurant in New York City. It serves some drinks with Twizzlers instead of straws. The tips of the Twizzler are cut off. That way you can drink through it.

Nearly all customers eat the Twizzler straw, says owner Lauren Lynch. So there is no **waste**.

Many city and state governments might put **limits** on plastic straws. Until then, restaurants around the world are testing new plans. They want to replace and get rid of plastic straws.

Environmentally-friendly products like paper are better for the planet. Plastic is not good for the planet. It's hard to get rid of and can harm the environment.

Bamboo, Wood And Paper Straws Used

There's a new idea for a law in California. It would stop restaurants from giving out plastic straws. They would only be offered if a customer asks for one. Seattle, Washington is getting rid of plastic straws beginning in July. South Africa, Costa Rica and Thailand are all countries near water. They are switching to straws made of bamboo, wood or paper.

Emma Iacono owns a hotel on a beach in Costa Rica. "There is so much plastic **waste** that washes up on our beaches," Iacono said. "We knew we had to do something."

Alternatives Good For The Planet

The hotel stopped using plastic straws. It now provides more **environmentally-friendly** straws when asked. Iacono said they used to use 500 plastic straws a week. Now they use about 25 **environmentally-friendly** ones.

Getting rid of plastic is becoming more popular. A video went **viral** three years ago. It showed a sea turtle with a plastic straw stuck in its nose. It made more people see the problems with plastic.

Demand for **environmentally-friendly** straws is going up.

Paper Straws In Demand

Kara Woodring works at Aardvark. The company makes paper straws. Their sales have **doubled** over the past five years. More people want to stop using plastic straws.

Lydia Mazzolini works for Freehold Brooklyn. It's a coffee shop in New York City. The shop switched from plastic to paper straws. Next, they want customers to stop using straws.

"It's so easy to do without a straw once you try it," Mazzolini said.

Words to Know

- **Waste** → something that is thrown away as it is no longer useful
- **Limit** → a number that is the highest or lowest allowed
- **Environmentally friendly** → something that does not harm or hurt the environment
- **Product** → something that is made or grown to be sold or used
- **Alternative** → another choice or option
- **Viral** → spread very quickly on the Internet
- **Demand** → strong statement in which you say that something must be done or given
- **Double** → twice as much; 2 times the amount

Vocabulary Memory Game

Directions: Cut out the cards and turn them face down (you can't see the words). Take turns picking two cards to match the vocabulary word to its definition. If you find a word and its matching definition, go again! If they do not match, it is the next person's turn. The player with the most matching cards wins!

waste	something that is thrown away as it is no longer useful	limit	a number that is the highest or lowest allowed
environmentally friendly	something that does not harm or hurt the environment	product	something that is made or grown to be sold or used
alternative	another choice or option	viral	spread very quickly on the Internet
demand	strong statement in which you say that something must be done or given	double	twice as much; 2 times the amount

Lesson 1

Directions: Read the article and determine the gist for each section. Choose at least 1 unfamiliar word in each section and record the meaning. You may use context clues to figure out what the word means or a dictionary.

HINT: Remember the GIST is what the text is mostly about. The MAIN IDEA.

Text	Gist (What is it mostly about?)	Unfamiliar Vocabulary and Meaning
Introductory (first) paragraph		
"Drink and Eat With Twizzler Straws" section		
"Bamboo, Wood, and Paper Straws Used" section		
"Alternatives Good for the Planet" section		
"Paper Straws in Demand" section		

Lesson 2 Note-Catcher

Directions: Answer the questions to determine the author's point of view.

What is the topic of the text?

The topic of the text is _____
_____.

What is the author trying to answer, explain to describe in the text?

The author is trying to explain _____
_____.

What does the author think about the topic of the text?

The author thinks _____

_____.

What do you think about the topic of the text?

I think _____

_____.

What is the author's point of view?(Point of view is what the author thinks/feels about what they are writing about.)

The author's point of view is _____

_____.

What is your point of view? (How do you think/feel about what the author wrote about?)

My point of view is _____

_____.

Directions: Write 3-4 sentences describing the author's point of view, your point of view, and whether they are the same or different. When you are finished, practice reading your sentences out loud to a family member, caregiver, or friend. Remember to speak clearly and fluently!

Lesson 3

Directions: Using the article, answer the following questions. You will need to look back in the article to find the answers. Look closely at each section.

1. Read the first paragraph of the article.

Straws are a part of most meals when people eat out. Most straws these days are made of plastic. That's beginning to change, though. Restaurants are switching their straws. They want to make them better for the environment. Which question is answered in the paragraph?

- (A) Why are restaurants switching their straws?
- (B) How many straws do most people use when they eat out?
- (C) How many restaurants are switching their straws
- (D) Why are most straws made of plastic?

2. Read the section "Drink And Eat With Twizzler Straws." Which sentence from the section explains WHY some restaurants are thinking of getting rid of plastic straws?

- (A) That way you can drink through it.
- (B) Until then, restaurants around the world were testing new plans.
- (C) They want to replace and get rid of plastic straws.
- (D) Plastic is not good for the planet.

3. Read the section "Bamboo, Wood And Paper Straws Used." What does this section show the reader?

- (A) A plastic straw once got stuck in the nose of a sea turtle.
- (B) Straws can be made of several different kinds of materials.
- (C) A coffee shop wants its customers to stop using straws.
- (D) Some straws can be eaten after they are used for drinking.

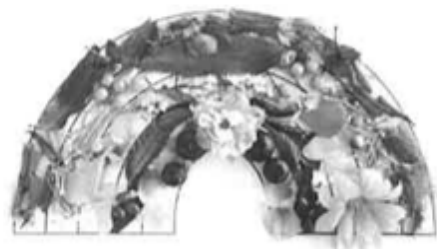
4. Which section gives information about a company that is selling lots of paper straws?

- (A) "Drink And Eat With Twizzler Straws"
- (B) "Bamboo, Wood, And Paper Straws Used"
- (C) "Alternatives Good For The Planet"
- (D) "Paper Straws In Demand"

Lesson 4 Nature Art

This one is great for the whole family! Go on a nature walk. Really look around at all the different things such as leaves, twigs, berries, dirt, rocks, seeds, flowers, grass, plants, etc.

- Collect different items that you will use in a piece of "nature art".
- This is where you get creative!! Use the items to create your own piece of art. Art can be anything that you create! You may choose to make a picture, a sculpture or 3D piece of art, a rainbow using all of the colorful things that you find – whatever you choose!
- Share your creation on your classroom communication platform (i.e. Remind, Bloomz, Classroom DoJo, etc)
- You may also save your art (if possible) to share during our next Zoom meeting (if applicable).
- Have fun creating with your family!



Lesson 1 Answer Key

Student answers will not match these answers exactly but should be on the same topic. Vocabulary words are based on words that students do not know. They will choose their own and find the definition.

Text	Gist (What is it mostly about?)	Unfamiliar Vocabulary and Meaning
Introductory (first) paragraph	Restaurants are switching from plastic straws to make them better for the environment.	
"Drink and Eat With Twizzler Straws" section	Restaurants around the world are trying new types of straws so there is no waste.	
"Bamboo, Wood, and Paper Straws Used" section	Restaurants are giving out straws made of bamboo, wood, or paper or are not giving them at all.	
"Alternatives Good for the Planet" section	It is becoming more popular to stop using plastic straws to take care of the environment.	
"Paper Straws in Demand" section	The demand for paper straws is higher because people are switching from plastic to paper straws.	

Lesson 2 Note-Catcher (Answer Key)

Directions: Answer the questions to determine the author's point of view.

What is the topic of the text? (Answers may vary)

The topic of the text is restaurants are replacing plastic drinking straws with other environmentally- friendly products. (Examples include: paper straws, metal straws, Twizzlers, bamboo/ wood straws)

What is the author trying to answer, explain to describe in the text? (Answers may vary)

The author is trying to explain how restaurants around the world is switching plastic straws with paper straws or those made from more environmentally friendly materials to help the environment.

<p>What does the author think about the topic of the text? (Answers may vary) The author thinks plastic straws should be replaced with environmentally- friendly materials to eliminate or decrease the amount of plastic waste.</p>	<p>What do you think about the topic of the text? (Answers may vary) Accept all answers as this is based on the student's thoughts and feelings presented in the text.</p>
<p>What is the author's point of view?(Point of view is what the author thinks/feels about what they are writing about.) (Answers may vary) The author's point of view is restaurants are helping eliminate or decrease the amount of plastic waste in the environment by replacing plastic straws with environmentally- friendly products.</p>	<p>What is your point of view? (How do you think/feel about what the author wrote about?) (Answers may vary) Accept all answers as this is based on the student's thoughts and feelings presented in the text.</p>

Directions: Write 3-4 sentences describing the author's point of view, your point of view, and whether they are the same or different. When you are finished, practice reading your sentences out loud to a family member, caregiver, or friend. Remember to speak clearly and fluently!

(Answers may vary)

In the article, the author explains how restaurants around the world have made an effort to help the environment by replacing plastic drinking straws with materials and products that are environmentally friendly. He/she feels the restaurants are helping the environment. In my opinion, I agree with the author's point of view because I think plastic waste is harming the environment. Replacing plastic straws with other reusable materials will help the environment as those materials can break down whereas plastic cannot. Our point of views is the same because we both agree switching from plastic straws to environmentally- friendly materials will be helpful for the environment and will cut down on plastic waste.

ANSWERS:

1. 653, 645
2. 100, 100, 300, 300
3. 450; 500
640; 600
4. 20, 20, 40, greater than
5. D
6. $973 - 725$; $467 - 219$
7. $561 - 327 = 234$
 $787 - 309 = 478$
 $892 - 371 = 521$
 $674 - 248 = 426$
8. $782 - \underline{496} = \underline{286}$
9. $\underline{279} + \underline{463} = \underline{742}$
10. David's has no mistakes; Susan's answer is 352
11. B
12. D
13. C
14. D
15. D

3rd Grade April 27- May 1

Question 1 .

Directions: Select all the correct answers.

When rounding to the nearest ten, which of the following numbers round to 650?

655

653

605

645

643

Question 2 .

Directions: Type the correct answer in each box. Use numerals instead of words.

Round each of the numbers to the nearest hundred.

51 \longrightarrow

128 \longrightarrow

267 \longrightarrow

349 \longrightarrow

Question 3 .

Directions: Type the correct answer in each box. Use numerals instead of words.

Round each number to the nearest ten. Then, round each number to the nearest hundred.

Number	Rounded to Nearest Ten	Rounded to Nearest Hundred
452	<input type="text"/>	<input type="text"/>
637	<input type="text"/>	<input type="text"/>

Question 4 .

Directions: Select the correct answer from each drop-down menu.

On Monday, Lucia spent 15 minutes practicing piano and 23 minutes practicing violin.

Rounded to the nearest 10 minutes, she spent minutes practicing piano and minutes practicing violin.

Lucia spent about minutes practicing in all.

The rounded number of minutes she spent practicing is the total number of minutes she actually spent practicing.

Question 5 .

Use a number line to round the number below to the nearest 100.

736

- A.** 1,000
- B.** 900
- C.** 800
- D.** 700

Question 6 .

Directions: Select all the correct answers.

Which of the following expressions equal 248?

- 641 - 293
- 825 - 587
- 973 - 725
- 467 - 219

Question 7 .

Directions: Drag each tile to the correct box to complete the pairs.

Match each addition number sentence with a related subtraction equation.

$$561 - 327 = 234 \qquad 892 - 371 = 521 \qquad 674 - 248 = 426$$

$$787 - 309 = 478$$

$$327 + 234 = 561 \quad \longleftrightarrow$$

$$309 + 478 = 787 \quad \longleftrightarrow$$

$$371 + 521 = 892 \quad \longleftrightarrow$$

$$248 + 426 = 674 \quad \longleftrightarrow$$

Question 8 .

Directions: Type the correct answer in the box. Use numerals instead of words.

Fill in the unknown digits to correctly complete the subtraction problem.

$$\begin{array}{r} 7 \quad 8 \quad 2 \\ - \quad \square \quad 9 \quad \square \\ \hline 2 \quad \square \quad 6 \end{array}$$

Question 9 .

Directions: Type the correct answer in the box. Use numerals instead of words.

Fill in the unknown digits to correctly complete addition problem.

$$\begin{array}{r} 2 \quad \square \quad 9 \\ + \quad \square \quad 6 \quad 3 \\ \hline 7 \quad 4 \quad \square \end{array}$$

Question 10 .

Directions: Select all the correct locations on the image.

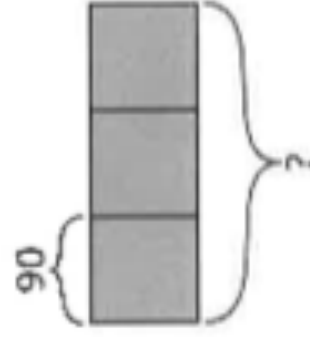
David and Susan are both solving subtraction problems.

Part A: Select any digits in David's answer and in Susan's answer that are incorrect. Select "No Mistakes" if all digits in the answer are correct.

Part B: Select the name of the student whose subtraction problem has the greater difference when solved correctly.

Question 11 .

Use the diagram to solve the multiplication problem.



$$3 \times 90 = ?$$

- A. 140
- B. 270
- C. 180
- D. 360

Question 12.

Use the model to solve the multiplication problem.

[illegible]

$$9 \times 40 = ?$$

- A. 320
B. 270
C. 310
D. 360

Question 14 .

Use the hundreds chart below to answer the question.

100s Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$9 \times 20 = ?$$

A. 250

B. 270

C. 200

D. 180

Question 15 .

Use the hundreds chart below to answer the question.

100s Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$6 \times 40 = ?$$

- A. 260
- B. 280
- C. 300
- D. 240




Answers

1. --
2. --
3. --
4. --
5. D
6. --
7. --
8. --
9. --
10. --
11. B
12. D
13. C
14. D
15. D

Special Forces Choice Board

3-5

Color each square that you complete

Art Bowling Game Decorate strips of paper to wrap and secure around empty water bottles. Make a ball out of aluminum foil. Ready, Set, Bowl!	PE Run 3 laps outside, either around your house or your yard, AND Jump rope for 5 minutes using an actual jump rope or an imaginary rope.	Music Go outside and listen to the different noises made by animals, insects, people, cars, planes, etc. See how many different noises you can identify.	Media Read out loud to an adult! You can take turns reading too!
PE BATMAN Workout www.tinyurl.com/BatWorkout OR BATGIRL Workout www.tinyurl.com/BatgirlWorkout OR Build an indoor/outdoor obstacle course	Music Create 4 beat rhythms (use only 4 notes) use ta  ti-ti  and rest  Practice clapping, tapping, and patting them.	Media Write a review of a book you have read. Would you recommend this book to someone else? Why?	Art Zentangle Draw circles all over a piece of paper (different sizes). Draw a pattern in each circle. Color.
Music Jump the Beat: Jump rope while saying jump rope rhymes or singing a song. See if you can keep the steady beat with your jumping. If you don't have a jump rope, try hopping on one foot.	Media Read in a pillow fort!	Art Gather all different kinds of pasta. Glue onto a piece of paper, shaping into people. OR Cut and illustrate paper dolls for each member of your family.	PE Dance for 10 minutes to your favorite songs, AND Stretch for 10 minutes
Media Pick an interesting article from Social Studies Weekly. Based on evidence from the article, give a news report to someone in your home.	Art Make Salt Dough ½ Cup Salt 2 Cups Flour 1 Cup Water	PE ANTMAN Workout www.tinyurl.com/AntmanWorkout OR CYBORG Workout www.tinyurl.com/CyborgWorkout OR Play a tag game for 10 minutes	Music Grab your favorite book and instead of reading it – sing it!
Art Write the names of your family members in cursive. Trace with various colors.	PE Do 20 burpees and perform a high or low plank holding it as long as possible.	Music What are 10 words you can write on a music staff using only the letters in our musical alphabet (A,B,C,D,E,F, and G)? Can you draw a music staff (5 lines) and show where those notes go on the treble clef? (remember G is on line 2!)	Media Tie a blanket, towel, or scarf around your neck and read like you are a superhero!

UNO HOME FITNESS!

EQUIPMENT

Deck of UNO Cards

OBJECTIVE

Collect as many cards as possible in a set time period

RULES

1. Play by yourself or with as many people that want to participate.
2. Keep the cards in a pile.
3. The first person takes a card and does the exercise and the number of repetitions (example: a yellow 5= 5 jumping jacks).
4. The next player immediately takes a card and does the exercise.
5. Once a player is finished they may grab another card.
6. Play continues until all the cards are gone or time is up (5-10 minutes).
7. Whoever has the most cards wins!!!

CARDS



Counselors' Corner

Mrs. Dingess, Ms. Green, Mrs. Jenkins, Mrs. Miller

Weekly Focus

PUTTING IT INTO PRACTICE

Dear Parents/Guardians:

If you have not done so already, give yourselves a huge pat on the back. You have taken on a task you neither expected nor requested, and you are surviving ~ maybe even thriving ~ during this difficult time. You are to be commended!



I'd like to share a simple but important tip with you for this journey which we are all on together:

During commercial flights, included in pre-flight instructions is that if oxygen masks are needed, put yours on first, before assisting others. You cannot take care of others if you are not in good shape yourself. If you are having difficulty, as we will at times during this situation, read the "Courage" and "Calming Tools" activity pages provided in the previous two weeks of *Counselors' Corner* and adapt the information there to suit your needs. Your children look to you to see how to react in any given situation, and if they see you showing courage and exhibiting calm in the midst of everything, they are far more likely to do so themselves. *YOU* were their first teacher; they are looking to you for guidance...and they are in good hands!

On the next page is a flower of activities for your child to do. He/she may choose to do some or all of them, coloring each flower part as the activity is completed. Hopefully they will have fun with this, but it can also be beneficial in helping them through this or any other challenging time. When our thoughts and actions go out to others, or when we at least focus on something besides ourselves, we are far less likely to dwell on our problems, our fears, or our fusses with our siblings!

Thank you for all you are doing ~ you are amazing!

Athens City Schools School Counselors

Color each flower part after you do the activity.
You may think up your own activity for the center
of the flower. Have fun, and please know
we are so anxious to see how much
YOU have blossomed when we
get to see you again!

Draw a
picture for
someone
you miss.

Draw a picture of what
you want to be when you
grow up.

Describe to a loved
one a place that
makes you happy
using all 5 senses.

Create a
poster that
shows others
how to be kind.

Help a family
member clean
something
without them
having to ask.

Teach a loved one 3 ways
you can calm yourself.
(Remember last week's
activities!)

Give out 10
compliments to your
family.